CLA
English Language Program LM37 + LM38
Level C1 (A-Z)
Academic Year 2026/2027

COURSE OBJECTIVES

Students are expected to acquire grammatical and lexical knowledge, as well as listening, reading, speaking, and writing skills appropriate for the C1 level, as outlined in the Common European Framework of Reference for Languages (CEFR) guidelines established by the Council of Europe.

METHODOLOGY

An eclectic methodology is adopted, drawing from communicative, inductive, and learner-centered approaches:

- The **communicative approach** emphasizes interaction for language acquisition/learning.
- The **inductive approach** provides a learner-based context from which principles, rules, and language usage (Use of English) are derived.
- The **learner-centred approach** encourages independent language acquisition/learning.

Special attention is given to acquiring/learning functional language for everyday conversation, phonetics, intonation, and stress rules in spoken language.

COURSE CONTENT

Grammar

- Present, perfect, and progressive aspects
- Future forms
- Expressing past habits
- Passive voice
- Reported speech
- Conditional forms
- Hypothetical statements
- Verb patterns
- Simple and compound sentence structure
- Impersonal constructions
- Syntactic inversion
- Relative clauses
- Participial clauses

Vocabulary and Language

- Connectors

- Collocations
- Phrasal verbs

Students are required to become familiar with the following semantic fields:

- The built environment
- Nature and the environment
- Work
- Health
- Social relationships
- Social and cultural identity
- Politics
- Conflict
- The job market
- Science and research
- Managing emotions
- Communication
- Entertainment
- Travel

Reading and Listening Comprehension

Students must be able to identify specific content in written and oral texts and practice critical thinking.

Writing

Students are expected to produce the following types of texts: essays, emails, letters, proposals, and reports.

TEXTBOOK

Close Up C1 Student's Book (National Geographic Learning) ISBN: 978-1-4080-9581-2

Additionally:

- A reference grammar book of choice
- A monolingual dictionary of choice

Assessment:

- Written exam (in person)

- Oral exam (in person)