Scienze dell'Alimentazione e la Salute (Food Science) LM61
English Language Program
Level B2
Academic Year 2026/2027

COURSE OBJECTIVES

Students are expected to acquire grammatical and lexical knowledge, as well as listening, reading, speaking, and writing skills appropriate for the B2 level, as outlined in the Common European Framework of Reference for Languages (CEFR) guidelines established by the Council of Europe.

METHODOLOGY

An eclectic methodology is adopted, drawing from communicative, inductive, and learner-centred approaches:

- The **communicative approach** emphasizes interaction for language acquisition/learning.
- The **inductive approach** provides a learner-based context from which principles, rules, and language use (Use of English) are derived.
- The **learner-centred approach** encourages independent language acquisition/learning.

Special attention is given to acquiring/learning functional language for everyday conversation, phonetics, intonation, and stress rules in spoken language.

COURSE CONTENT

Grammar

- Present and past tenses
- Various future forms
- Reported speech
- Conditional forms
- Comparative and superlative forms
- Verb patterns
- Relative clauses
- Passive voice
- Simple and compound sentence structure

Vocabulary and Language

- Aspects of everyday life (leisure activities; social media; health and well-being entertainment; food; the environment; money; inventions; contemporary lifestyles; sport; what to expect of the future).
- Connectors
- Phrasal verbs
- Lexical collocations

Reading and Listening Comprehension

Students must be able to identify specific content in written and oral texts and exercise critical thinking when analysing texts and answering text-based questions.

TEXTBOOKS

- *New Close-up Student's Book* B2 (National Geographic Learning) ISBN: 978-0-357-43400-0
- A reference grammar book of choice
- A monolingual dictionary of choice

FINAL EXAM

- Online in person